

## Bloom's Taxonomy [1956 ] & Bloom's Cognitive Process Dimensions [2005]

<b>Knowledge</b> -- Define, duplicate, label, list, name, order, recognize, relate, recall	<b>Remember</b> Retrieve knowledge from long-term memory, recognize, recall, <u>locate</u> , <u>identify</u>
<b>Comprehension</b> -- <u>Classify</u> , describe, discuss, <u>explain</u> , express, <u>identify</u> , indicate, <u>locate</u> , recognize, report, review, select, translate	<b>Understand</b> -- Construct meaning, clarify, paraphrase, represent, translate, <u>illustrate</u> , give examples, <u>classify</u> , <u>categorize</u> , summarize, generalize, <u>predict</u> ...
<b>Application</b> -- Apply, choose, demonstrate, dramatize, employ, <u>illustrate</u> , interpret, practice, <u>write</u>	<b>Apply</b> -- Carry out or use a procedure in a given situation; carry out or use /apply to an unfamiliar task
<b>Analysis</b> -- Analyze, <u>appraise</u> , <u>explain</u> calculate, <u>categorize</u> , compare, criticize, discriminate, examine	<b>Analyze</b> -- Break into constituent parts, determine how parts relate
<b>Synthesis</b> -- Rearrange, assemble, collect, compose, create, design, develop, formulate, manage, <u>write</u>	<b>Evaluate</b> -- Make judgments based on criteria, check, detect inconsistencies/fallacies, critique
<b>Evaluation</b> -- <u>Appraise</u> , argue, assess, choose, compare, defend, estimate, <u>explain</u> , judge, <u>predict</u> , rate, core, select, support, value	<b>Create</b> -- Put elements together to form a coherent whole, reorganize elements into new patterns/ structures