|  |  |
| --- | --- |
| **Cluster: Text Types and Purposes**  **Standard 1. Write arguments to support claims with clear reasons and relevant evidence.**  a. Introduce claim(s) and organize the reasons and evidence clearly.  b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.  c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.  d. Establish and maintain a formal style.  e. Provide a concluding statement or section that follows from the argument presented. | |
| **Verbs and Verb Phrases**  **Students will be able to . . . .** | **Noun and Noun Phrases**  **Students will know . . .** |
| Code: 9-10 W1a   * Introduce * Organize | Code: 9-10 W1a   * Claim(s) * Reasons and evidence clearly |
| Code: 9-10 W1b   * Support * Using * Demonstrating | Code: 9-10 W1b   * Claims with clear and relevant evidence * Credible sources * An understanding of the topic or text |
| Code: 9-10 W1c   * Use * clarify | Code: 9-10 W1c   * Words, phrases, clauses * Relationships among claims and reasons |
| Code: 9-10 W1d   * Establish * Maintain | Code: 9-10 W1d   * A formal style |
| Code: 9-10 W1e   * Provide | Code: 9-10 W1e   * A concluding statement or section that follows from the argument presented |
| **Bottom Line (CCR):** Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Students must understand WHAT a claim is, and HOW evidence can be used to support it. They also must what makes evidence relevant and credible in the first place. Students must be able to use language to make connections and transitions, and understand the purpose and format of a concluding sentence. | |

**Deconstructing the Standards**

**Writing--Grades 9-10**